

Bronze #4

Promotes Safe Routes to School by requiring the development and distribution of a Student Neighborhood Access Program (SNAP) plan and map.



Definition: To ensure the safety of children walking to school, write a Safe Routes to School plan. School committee, law enforcement, traffic officials, parents, and students should write the Safe Routes to School plan. The plan should include information such as the school's existing traffic controls, school walking routes, and school crossings. This plan should be reviewed with students and distributed to the parents at the beginning of the school year. A Student Neighborhood Access Program (SNAP) map must also be created and distributed to parents.

Resources

Gold Medal Schools

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UDOT Safe Routes to School
Coordinator

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Safe Routes to School

<http://www.saferoutestoschools.org/>
<http://www.nhtsa.dot.gov/portal/site/nhtsa/menuitem.dfedd570f698cabbbf30811060008a0c/>

Walk to School <http://www.walktoschool-usa.org/srts.cfm>

Assignments

School Coordinator Assignments

- Locate current routing plan- DO NOT ASSUME this is created. Find the plan as soon as possible to determine if changes through the School Community Council must be made.
- Determine who will coordinate this project
- Work with principal and committee to develop child access routing plan and SNAP map
- Review plan and map
- Determine a time to promote the plan such as Walk to School Day

Mentor Assignments

- Give memo to School Community Council (Can be found in the Mentor Logistics folder)
- Assist in developing child access routing plan and SNAP map
- Ensure that the SNAP map is visible to all interested parties (handbook, flyer, on wall by office, etc.)
- Provide information and resources to implement the plan
- Contact your Local Health Department for assistance with creating or updating a map by December
- Draw Pick Up-Drop Off map if asked and have approved by Principal
- Work with School Coordinator to download school base map and complete a SNAP map
- Offer to help School Coordinator and School Community Council to survey map
- Submit the plan and completed SNAP map with the policy drafts and end-year reports
- If desired, submit SNAP map to UDOT

Bronze #4 Ideas

- Post a large school routing map at the school so that all students and faculty can see the map
- Introduce Safe Routes in connection with Walk to School Day
- Teach pedestrian and biker safety
- Put the map in the student directory

Safe Routes to School Plan Template

The Safe Routes to School criterion does not require a policy or description. To complete this criterion you must submit a Safe Routes plan and map. Find the template for the plan below.

The plan must include...

- ❑ Plan
 - Location of the school
 - Locate and describe existing traffic controls in or around school (if any)
 - Locate and describe marked crosswalks and school crossings
 - Locate and describe established school speed zones in front of school and surrounding area
 - Locate and describe sidewalks along Student Walking/Biking Access Routes to school
 - Locate and describe hazards
 - ❑ Examples- no existing sidewalk, along narrow road, broken sidewalk, canals/rivers, high speed roads, etc
 - Locate and describe bus stops for students
 - Locate and describe bus loading/unloading areas procedures
 - Locate and describe other vehicle loading/unloading areas
 - Address “Stranger Danger” communication issues
 - ❑ Examples- walking school buses or “eyes on the street” programs
- ❑ Distribution of Plan and Training
 - Who should receive a copy of school’s safe routes to school policy and when
 - Communication procedures for the Policy among for students, faculty, parents and surrounding community
 - Training of Walking School Bus “drivers” and crossing guards
- ❑ Maps
 - Map 1: SNAP Map: Access Routes for students
 - Map 2: Parking Lot Loading/Unloading Zones
 - ❑ See Below for Map Checklist for Required Elements
- ❑ Recommendations (list in order of importance)
 - Issue: describe safety issues around school’s preferred walking and biking routes.
 - Discussion: describe the discussion of the complaint
 - Solution: describe what the school would like to do to solve the problem

Safe Routes to School Plan

2004-2005 Child Access Routing Plan Ferron Elementary – Ferron, Utah

I. School Traffic Safety Committee Members

- A. Principal: Brian Dawes
- B. Community Council Board Chairman: Brenda Lemon
- C. PTO President: Leigh Bloomer
- D. City Councilwoman: Malinda Meccariello
- E. Community Council Board Members:
 - Brenda Lemon
 - Stewart Behling
 - Julee Oakeson
 - Lisa Behling
 - Al Shakespeare
 - Alan Gurr
 - Tara Payne
 - Stephanie Roper
 - Becky Jewkes
 - Chris Pace
 - Lori Dickman
 - Cicki Nielsen
 - Jacki Behling

II. School Plan

- A. Written Plan (using controls and conditions as they currently exist)
 - 1. The location of Ferron Elementary is 100 West Mill Road, Ferron, Utah 84523
 - 2. Towns that feed children into Ferron Elementary: Ferron, Emery and Clawson
 - 3. Existing Traffic Controls – There are various stop signs and yield signs throughout all three towns. There are not any traffic signals at the present time
 - 4. Established School Crossings:
 - State Street & Main, Ferron
 - 400 West & Canyon Road, Ferron
 - 100 West & Main, Ferron
 - 5. Established Speed School Zones: 50 North to 50 South State Street, Ferron
 - 6. Established Narrow School Routes: There are none
 - 7. Sidewalks:
 - a. South side of Mill Road from State Street to 495 West, Ferron
 - b. South side of Main Street from State Street to 400 West, down east side of 400 West to Canyon Road, established cross walk, sidewalk continuing down west side of 400 West to subdivision, and sidewalks throughout subdivision, Ferron
 - c. North side of State Street from 300 North to 500 South, Ferron
 - d. West side of State Street from 300 North to 500 South, Ferron; East side of State Street from 300 North to Canyon Road
 - e. East and West sides of 100 West from Canyon Road to Mill Road, and East side of 200 West from Main Street to Mill Road

8. Hazards: All students walking on streets not mentioned in II.A.7 a-c are walking in areas without sidewalks
 9. Bicycle Routes: The bicycle routes will be the same as the walking routes. Students will ride their bikes on the road as far to the right as possible, allowing vehicle traffic the right of way; Students will be advised to wear safety helmets
 10. Bussed Students:
 - a. Bus 1 collects students around Ferron, 74 students are eligible to ride
 - b. Bus 2 collects students from Emery, 82 students are eligible to ride
 - c. Bus 3 collects students from Clawson, 72 students are eligible to ride
 11. Bus loading/Unloading Areas:
 - a. Buses 1 and 3 will load and unload on the south side of school block located at 150 West and Main Street
 - b. Bus 2 will load and unload students on the East side of school block 100 West 50 North
 12. Other Vehicle Loading/Unloading Areas: Parents may use Mill Road between 100 West and 200 West and 100 West between Main Street and Mill Road
 13. School Parking Stalls and Bus Loading/Unloading Zones: Parking zones have been professionally repainted. This has encouraged parents to follow proper and safe parking procedures
 14. Stranger Danger: The PTA will be in charge of putting on a safety assembly every October for Green Ribbon Month which will address safety issues for all students. The PTA will also organize a Walking School Bus for the school.
- B. Dissemination of Plan and Training
1. Ferron Elementary Child Access Routing Plan will be submitted annually to UDOT, Ferron City, Clawson City, Emery City, Emery County, Emery School District Board, and parents of children attending Ferron Elementary at the beginning of the school year
 2. All elementary school children shall be given training on the routing plan, crossing safety, bus safety, and bike safety at the beginning of the school year
 3. Parents of elementary school children will be instructed to walk the routes with their children at the beginning of the school year
- C. Maps (attached)
1. Map 1: Access Routes for students
 2. Map 2: Loading/Unloading Zones

III. Recommendations

A. Issues

1. Issue: Parents don't understand the reason for the placement of the crossing guard on State Street
Discussion: Parents are concerned that students have to walk further than necessary because of the placement of the crossing guard. Placement was selected because of the hill coming down State Street and the amount of coal trucks that drive on that street. There would not e enough room to stop and visibility is not high enough to place the crossing guard at any other location.
Solution: Educate parents on reasons for crossing guard place. An explanation was given to parents during back to school night. Parents were invited to encourage their students to use the cross walk on Main Street.
2. Issue: Concern about the safety of students as they wait for the bus along the Highway 10 and Molen Road.
Discussion: This is a major highway and the bus stops directly on the highway when picking up or dropping off the children. There is a big concern about the student's safety while waiting for the bus along the highway. This concern is amplified by the increased flow of traffic, particularly coal trucks. This concern exists in Ferron and Emery.
Solution: Ferron City is coordinating a meeting with UDOT representatives to discuss our options to increase the student's safety. An option would be to add cement pads for busses to pull out of traffic to pickup and drop off students. The location of some of the bus stops will be evaluated. The possibility of installing sidewalks or a walking path along the road will be discusses. To help in this evaluation the district transportation supervisor will be attending this meeting.
3. Issue: At 400 West and Canyon Road there is a crosswalk and school crossing signs. This is an unsupervised student-crossing zone.
Discussion: This stretch of road is long and the speed limit is often ignored. When cars do stop for the crosswalk traffic frequently attempts to pass the stopped cars. This presents a hazard to students that may be crossing.
Solution: Contact local law enforcement to request police enforcement of school zone speeds. The city may want to hire an additional crossing guard for this section. Flashing crosswalk school zone light may need to be installed. This issue will be discussed during the upcoming UDOT/city council meeting.

PRINCIPAL ENDORSEMENT

Principal's Name

Principal's Signature

Date

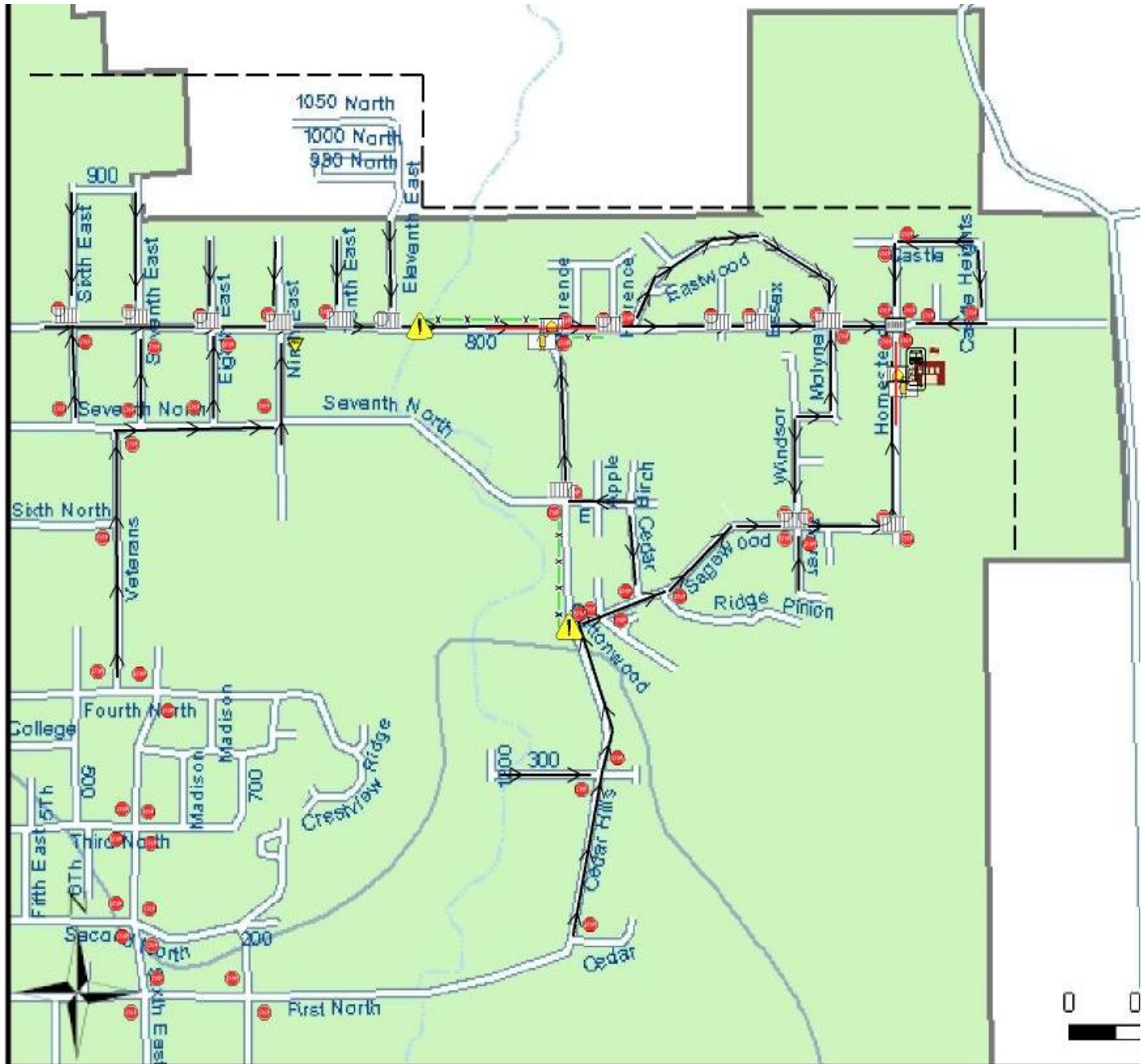
Map Checklist

GMS only requires a route map(s) to be turned in but inventory maps are encouraged for schools to keep on hand.

- Maps
 - Map 1: SNAP Map: Access Routes for students
 1. School Crosswalk Zones – These are designed to protect children as they cross the road. Mark on your map where there are school crosswalks. Take note when there isn't a sign, but you feel there should be.
 2. Stop Signs – Mark on your map where stop signs are located and which intersections they affect. Take note if there is an intersection that may need a stop sign, but does not have one.
 3. Stop Lights – Most base maps provided by UDOT will show placement of stop lights, but be sure to mark them on your Inventory Map in case you need to make changes.
 4. Yield Signs – Mark on your map where yield signs are located and which intersections they affect. Take note if there is an intersection that may need a yield sign, but does not have one.
 5. Crossing Guards – Mark on your map where adult crossing guards are currently assigned.
 6. Marked Pedestrian Crosswalk – Mark on your map where marked pedestrian crosswalks are located.
 7. Reduced Speed School Zones – Reduced speed school zones establish a 20 mph speed limit near school crosswalk zones when flashing. Mark on your map where the zone exists and where there are reduced speed school zone signs.
 8. Railroad Crossings – Mark on your map where walking routes cross rail lines within the school's walking area.
 9. School Bus Loading Zone – This area is designated for loading and unloading of students from school buses on school property. It should be identified by a School Buses Only sign. Mark on your map where the loading zones are. Take note if there isn't a sign, but you feel there should be.
 10. Bridges or Tunnels – These crossings physically separate high pedestrian traffic and vehicle flow. Common types include overpasses and underpasses. Mark on your map where there are bridge or tunnel crossings that affect the students' paths to school.
 - Map 2: Parking Lot Loading/Unloading Zones
 1. Entrances/Exits
 2. School Bus Zone
 3. Drop-Off Zone
 4. Parking

Sample Maps

Sample SNAP Map



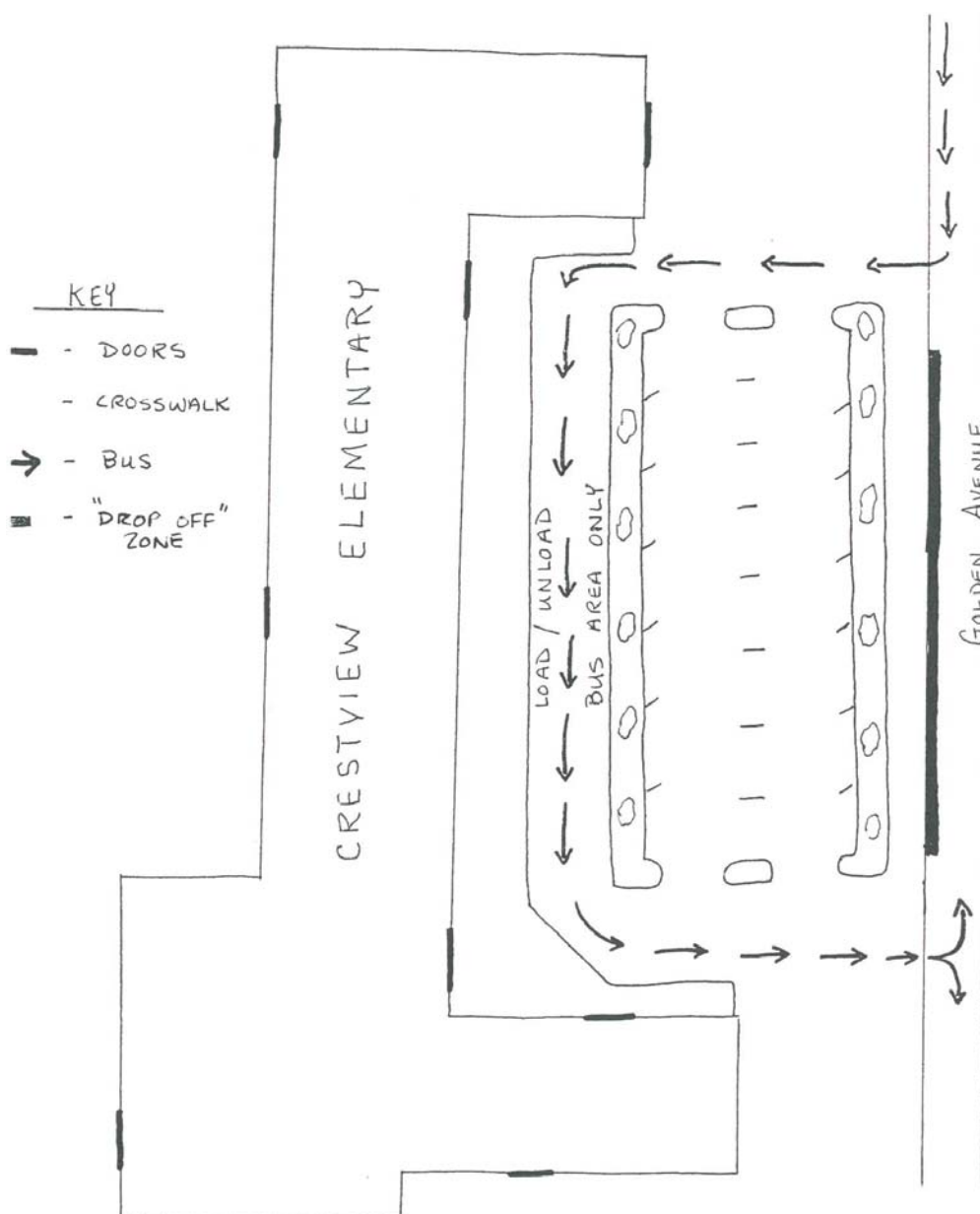


Sample Maps

Pick Up and Drop Off Map

CRESTVIEW ELEMENTARY
MAP 3

LOADING / UNLOADING AREAS



Courtesy of Crestview Elementary